

I was incredibly fortunate to have Kirstin join my Grade 2 classroom Sibylla Kiddle school for an intentional and inspiring art project that beautifully connected to our curriculum. Her ability to integrate visual art with deeper learning around wellness, identity, and self-expression made a lasting impact on my students.

Kirstin created an engaging and inclusive space where every child felt like a real artist. Through a thoughtfully designed presentation, she introduced foundational art theory in a way that was completely accessible and exciting for my class. Her passion for both art and teaching was evident in every interaction, and it truly resonated with the students.

One of the most powerful parts of the experience was watching students create and name their own unique colours—a process that not only sparked their imaginations but also helped them see themselves reflected in their work. Kirstin nurtured each child's creative voice and helped them discover that art is not about perfection, but about expression, exploration, and celebrating what makes them each unique.

By focusing on process-based learning, Kirstin helped students understand that there's no one way to be an artist. Her visit empowered our students, encouraged deeper thinking, and reminded us all of the importance of creativity in learning.

As a teacher, I was also able to learn from her time in our class. I have continued to use some of the things from her presentation in my teaching as I continue to learn how to best integrate art into curriculum and how to encourage students to express themselves in a variety of projects.

I am deeply grateful for her time, care, and ability to inspire and teach art to students. And I really look forward to working alongside her again in the future.

Triana Kowalko

Grade 2 Teacher